CHEM2 Evaluation Template:

1) The instructor provided clear explanations and/or examples that helped you learn.
   - Strongly Agree
   - Agree
   - Disagree
   - Strongly Disagree
   - Not Applicable

2) The instructor was knowledgeable of the subject matter.
   - Strongly Agree
   - Agree
   - Disagree
   - Strongly Disagree
   - Not Applicable

3) The instructor was prepared for class.
   - Strongly Agree
   - Agree
   - Disagree
   - Strongly Disagree
   - Not Applicable

4) The instructor was fair and impartial in dealing with students.
   - Strongly Agree
   - Agree
   - Disagree
   - Strongly Disagree
   - Not Applicable

5) The instructor was available outside of class.
   - Strongly Agree
   - Agree
   - Disagree
   - Strongly Disagree
   - Not Applicable

6) The class atmosphere was such that you could learn effectively.
   - Strongly Agree
   - Agree
7) The assignments and/or activities helped you understand the material.
   - Strongly Agree
   - Agree
   - Disagree
   - Strongly Disagree
   - Not Applicable

8) Assignments, reports, quizzes, and/or exams were given at a reasonable frequency.
   - Strongly Agree
   - Agree
   - Disagree
   - Strongly Disagree
   - Not Applicable

9) Overall, how would you rate the instructor?
   - Excellent
   - Good
   - Fair
   - Poor
   - No Opinion

10) Overall, how would you rate the course?
    - Excellent
    - Good
    - Fair
    - Poor
    - No Opinion

11) Please give written comments concerning the instructor: (Ability to explain clearly, ability to kindle interest, enthusiasm for the subject, interest in students, etc.)

   [Blank space for written comments]
12) Please give written comments concerning the course:
(Adequacy of prerequisite courses, introduction to new topics, course pace, appropriateness of assignments or activities, etc.)

13) Please give written comments concerning the instructional support materials: (FOR LECTURE: textbook, handouts, computer software, demonstrations, etc.) (FOR LAB: instruments, glassware, demonstrations, lab manual, etc.)

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